MISSION STATEMENT,

INSTRUCTIONS &

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BACKGROUND INFORMATION

Mission Statement

The date is Friday Nov 13, 2015. Multiple personal laptops were reported stolen on/near campus since August 2015. Among these thefts, Penn State Police have identified four of them that are possibly connected. They are currently focusing on investigating these four thefts. Police believe that **there might be more than one person involved in planning and implementing each of the thefts**. Your goal is to work collaboratively, each contributing your unique area of intelligence analysis to help the police with this case.

In the beginning you will not have enough information to solve the case, but you will have enough information to narrow down a list of 26 persons of interest to a smaller list of likely suspects. You will get more information as you continue on with the case, allowing you to make better judgments. Towards the end of the case you should have all the information necessary to solve the case and predict a future crime.

Each of you has been given an intelligence discipline (a particular type of information you have expertise gathering); this is your role for the entire case. You will receive documents containing information specific to your role throughout the case. Please note that since **you each hold information uniquely** necessary to solve the case all three of you need to contribute equally and not allow any one role or person to dominate the group.

When receiving documents containing information specific to your role, please **read them to yourself, carefully and do not share the documents with your teammates directly in any way**. Instead make annotations and share your structured entities/relationships, views and hypotheses.

Unless otherwise stated, you may assume all information provided to you in the documents are credible. If someone is reported as attending an activity or class at a given time period, you should assume they attended and stay until the activity or class ended. However, they might have a chance to sneak out for a 5-10 minute break depending on the type of class or activity: some classes or activities may be more or less difficult to sneak out of unnoticed. As students you have enough knowledge of such classes or activities to make these judgment calls.

When your team completes a task, fill out the answer sheet provided for that task.

Below are the date, time, and location for each theft reported. Based on the interviews with the victims, police are confident on the time at which the laptops were stolen.

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| **Theft Time** | **8/28 8am**  **Fri** | **9/3 4pm Thur** | **10/5 3pm**  **Mon** | **10/9 10am**  **Fri** |
| **Victim** | Ariana | Holly | Jordan | Frank |
| **Location** | Pattee Library | BOA  Career Center | Starbucks on College Ave. | White Building locker room |